



THEMATIC OVERVIEW

Year Group(s): 1/2

Term and Duration: Summer 1

Theme: The Great Fire of London

Hook In: 'Fire,Fire' Podcast

Celebration:

Key Questions:

How did the Great Fire of London start?

Where did the fire start?

How did they put the fire out?

What would it have been like to live there during that time?

English Objectives

Year 1

Reading

Apply phonic knowledge to sound out words.

Know all the sounds in our grow the code chart.

Use the sounds learnt in Little Wandle to sound out and blend difficult words.

Read common exception words and understand which words have tricky spellings.

Read words containing -s, -es, -ing, -ed, -er and -est endings.

Read other words of more than one syllable that contain taught sounds.

Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).

Read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to look at pictures to work out words.

Re-read these books to build up their fluency and confidence in word reading

Spelling

Be able to spell words with new sounds they are learning. These sounds could consist of one, two or three letters.

Sound out the word into chunks so it is easier to spell.

Be able to spell out words with the same sound but different spelling choice.

Be able to spell common exception words as listed in English Appendix 1 of the National Curriculum.

Writing

Write sentences by:

- Saying a sentence out loud before writing it.
- Putting together a few sentences to form short narratives.
- Re-reading what they have written to check that it makes sense.
- Discuss what they have written with the teacher and be able to read it out.

Vocabulary, Grammar and Punctuation

Leave spaces between words

Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

Use a capital letter for names of people, places, the days of the week and 'I'.

Year 2

Reading

Continue to apply phonic knowledge until automatic decoding has become embedded and reading is fluent.

Read accurately by blending the sounds in words that contain the sounds taught so far, especially recognising alternative sounds for spellings.

Read accurately words of two or more syllables.

Read further common exception words and understand which part of the word can be tricky to spell.

Read most words quickly and accurately, without overt sounding and blending, when they have been read before.

Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.

Re-read these books to build up their fluency and confidence in word reading.

Spelling

Learn to spell words that sound the same but are spelt differently. (see, sea)

Learning to spell more words with contracted forms. (I'm don't)

Learning the possessive apostrophe (singular) [for example, the girl's book]

Use suffixes at the end of the word to spell longer words, including -ment, -ness, -ful, -less, -ly

Write from memory simple sentences dictated by the teacher

Writing

Composition

Develop positive attitudes towards and stamina for writing by writing narratives about personal experiences and those of others (real and fictional).

Write for different purposes (fiction, non-fiction, poetry)

Consider what they are going to write before beginning by planning or saying out loud what they are going to write.

Think about appropriate vocab they are going to use in their writing.

Make simple additions, revisions and corrections to their own writing.

Read through their writing with the teacher and other pupils.

Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly,

Proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]

Read aloud what they have written with appropriate intonation to make the meaning clear.

Vocabulary, Grammar and Punctuation

Use a variety of punctuation including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive.

Use the following types of sentences: statements, questions, exclamation and command sentences.

Use short phrases to describe and specify [for example, the blue butterfly]

Use present and past tenses correctly and consistently.

Include the following words to connect thoughts and facts in their writing (when, if, that, or because) and (or, and, or but).

Mathematics Objectives

Year 1

Number and Place Value

Count to and across 100, forwards and backwards, beginning with 0 or 1 from any given number.

Count, read and write numbers to 100.

Given a number, identify one more and one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most and least.

Read and write numbers from 1 to 20 in numerals and words.

Count in multiples of twos, fives and tens.

Addition and Subtraction

Read, write and solve calculations involving addition (+), subtraction (-) and equals (=) signs.

Use number bonds and related addition & subtraction facts within 20.

Add and subtract one-digit and two-digit numbers to 20, including zero.

Solve one-step problems that involve addition, subtraction using objects and pictures. Solve missing number problems such as $7 = _ - 9$

Multiplication

Solve one-step problems involving multiplication, by calculating the answer using objects, pictorial representations and arrays with the support of the teacher

Measure

Compare, describe and solve practical problems for:

time [for example, quicker, slower, earlier, later]

Measure and begin to record the following:

time (hours, minutes, seconds).

sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].

Recognise and use language relating to dates, including days of the week, weeks, months and years.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Year 2

Measurement

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ($^{\circ}\text{C}$); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring jugs.

Compare and order lengths, mass, volume/capacity.

Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

Find different combinations of coins that equal the same amounts of money

Solve simple problems in a practical context involving addition and subtraction of money and give change.

Compare and sequence intervals of time.

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times

Geometry

Identify and describe properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.

Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

Identify 2-D shapes on the surface of 3-D shapes, (eg circle on a cylinder)

Compare and sort common 2-D and 3-D shapes and everyday objects

Order and arrange combinations of mathematical objects in patterns and sequences.

Use mathematical vocabulary to describe position, direction and movement.

Statistics

Make and explain simple pictograms, tally charts, block diagrams and simple tables.

Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity

Science Objectives

Working Scientifically

Asking simple questions and recognising that they can be answered in different ways.

Observing closely

Performing simple tasks

Identifying and classifying.

Using their observations and ideas to answer simple questions.

Gathering and recording data

Y1/2 Plants

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

Identify and describe the basic structure of a variety of common flowering plants, including trees.

<p>Computing Objectives</p> <p>Algorithms: understand what algorithms are and how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions</p> <p>create and debug simple programs</p> <p>use logical reasoning to predict the behaviour of simple programs</p> <p>use technology purposefully to create, organise, store, manipulate and retrieve digital content</p>	<p>RE Objectives</p> <p>What makes some places sacred? (Christianity)</p> <p>What does the word sacred mean?</p> <p>Looking at the role of the church.</p> <p>Why is a church sacred?</p> <p>Do people only pray in church?</p> <p>What places are sacred to us?</p>	<p>History Objectives</p> <p>The Great Fire of London</p> <p>events beyond living memory that are significant nationally or globally</p> <p>understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed</p>
<p>Geography Objectives</p>	<p>Art Objectives</p> <p>Great Fire Art Use a range of materials creatively to design and make products</p> <p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p>	<p>DT Objectives</p>
<p>PE Objectives</p> <p>Athletics Run Jump Throw Send Return</p> <p>Participate in team games, developing simple tactics for attacking and defending.</p> <p>Engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.</p>	<p>Music Objectives</p> <p>Composition</p> <p>Play tuned and untuned instruments musically</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music</p>	<p>PSHE Objectives</p> <p>Relationships</p> <p>Understanding friendship and how to be a good friend, family and other relationships, conflict resolution and communication skills.</p>