



THEMATIC OVERVIEW

Year Group: 6

Term and Duration: Summer 2

Theme: WW2 and Britain Since 1948

Celebration: Tea Party and Performance of 'Porridge'.

English Objectives

Reading: Goodnight Mr Tom by Michelle Magorian

The children will be taught to:

- Understand the meaning of new **vocabulary** in texts
- **Predict** what might happen from details stated and implied
- Draw **inference** such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with **evidence**.
- Check that the book makes sense to them, discussing understanding and exploring the meaning of words in context.
- **Summarise** the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

In addition, the children will be reading and discussing extracts from a range of genres. This will increase the children's understanding of texts relating to weekly themes.

Writing-

Our focus writing tasks will link to our Year 6 book 'The Spiderwick Chronicles'

The children will produce pieces of writing in the following genres:

- Arthur Spiderwick's Field Guide: Advert for an Estate Agency
- Narrative with a focus on dialogue

Grammar

Revision of Year 5/6 grammar rules within writing, including:

- Parenthesis
- Colons and Semi-colons
- Commas
- Modal Verbs

Mathematical Projects

The projects have been designed to explore maths in real life contexts, allowing children to see how important maths is in all aspects of life. As well as this, they provide cross-curricular links where appropriate, for example, including tasks that develop design and technology skills and geographical knowledge. They also provide a great opportunity to explore and develop enterprise.

Science Objectives

- Identify the main parts of the circulatory system.
- Explain the main functions of the heart, lungs and blood vessels in the circulatory system.
- State how the digestive system breaks down nutrients.
- Explain what constitutes a healthy lifestyle.
- Describe how drugs and alcohol can impact negatively on the body.
- Take accurate measures of the pulse rate.
- Record results and write a report which includes a conclusion.

Computing Objectives	History Spring 2 Objectives	RE Spring 2 Objectives
<p>Functions of Google Documents linked to writing.</p> <p>Website Design -What makes a good website? - Features of websites and Copyright. -Think before you link.</p> <p>Sensing - Programming</p> <p>The unit begins with a simple program for pupils to build in and test within the new programming environment, before transferring it to their micro:bit. Pupils then take on three new projects in Lessons 2, 3, and 4, with each lesson adding more depth.</p>	<p>Britain since 1948</p> <p>-Children will consider what life was like in 1948 and some of the main changes that have occurred since, identifying key events and characteristics of each decade. The children will use photos of scenes and objects to deduce facts and start to order events chronologically.</p> <p>-Investigate the difference between a primary and secondary source. Consider the advantages of studying a modern period that has a wide range of sources, such as photos and videos, before identifying a range of different historical sources, thinking about which are most useful and considering which would have been around during different time periods.</p> <p>The children will draw on what they have learnt to summarise how different areas of life have changed and make judgements about which changes have been most influential.</p>	<p><u>Is it better to express your religion in arts and architecture or in charity and generosity?</u></p> <p>-Describe and make connections between examples of religious creativity (buildings and art)</p> <p>-Show understanding of the value of sacred buildings and art</p> <p>-Suggest reasons why some believers see generosity and charity as more important than buildings and art</p> <p>-Apply ideas about values and from scriptures to the title question</p>
Geography Objectives	Art/DT Objectives	PE Objectives
<p>Digital mapping:</p> <p>-Find 6-figure grid references and check using the Grid Reference Tool.</p> <p>-Combine area and point markers to illustrate a theme.</p> <p>-Use maps at different scales to illustrate a story or issue.</p> <p>-Use maps to research factual information about locations and features.</p> <p>-Use linear and area measuring tools accurately.</p>	<p>Cooking and Nutrition</p> <p>-Understand and apply the principles of a healthy and varied diet</p> <p>-Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.</p> <p>-Understand that different products have different 'shelf-lives'.</p>	<p>To develop skills in Athletics and Rounders:</p> <p>Athletics</p> <p>-Apply strength and flexibility to throwing, running and jumping. Work in collaboration to demonstrate improvement.</p> <p>Rounders</p> <p>-Fast bowling.</p> <p>-Tracking and catching a high ball</p> <p>-Use a faster ball to deceive batters.</p> <p>-Track and retrieve the ball over distance.</p> <p>-Identify when to work as pairs to field long balls.</p> <p>-Apply simple tactics to ensure all batters make it round bases.</p> <p>-Apply a range of simple rounders rules in a four base rounders game.</p>

Music Objectives	PSHCE Objectives (Jigsaw)	Enrichment Activities
<p>-Pupils should be able to sing with musical delivery.</p> <p>-Observe rhythm, phrasing, accurate pitching and appropriate style.</p> <p>-Talk about feelings created by the music, justifying a personal opinion with reference to musical elements.</p> <p>-Identify the musical style of a piece using some musical vocabulary to discuss its musical elements and distinguishable features.</p> <p>-Discuss the structure of the music with reference to verse, chorus, bridge and an instrumental break.</p>	<p>-I am aware of my own self-image and how my body image fits into that</p> <p>-I can explain how girls' and boys' bodies change during puberty and understand the importance of looking after yourself physically and emotionally</p> <p>-I can describe how a baby develops from conception through the nine months of pregnancy, and how it is born</p> <p>-I understand how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/boyfriend</p> <p>-I am aware of the importance of a positive self-esteem and what I can do to develop it</p> <p>-I can identify what I am looking forward to and what worries me about the transition to secondary school /or moving to my next class.</p>	<ul style="list-style-type: none"> • Boggle Hole Residential • Selby Abbey Leavers' Service • Y5/6 Production of 'Porridge' • Flour Babies
<p>French Objectives</p>		
<p><u>All in a Day</u></p> <p>-Clock, Half Past, Quarter Past, Quarter To</p> <p>-A.M. And P.M</p> <p>-5 Minute Intervals</p> <p>-24 Hour Times</p> <p>-At The Airport</p> <p>-The School Week</p>		