

Autumn Term 1: Year 3 Weekly Spellings

Words in bold are from the statutory Year 3/4 spelling list

Children will learn about the spelling rules in school, and should practise these words at home, ready for the test on Friday.

W/B 11th September	W/B 18th September	W/B 25th September	W/B 2nd October	W/B 9th October	W/B 16th October	W/B 23rd October
Suffixes from Year 2	Prefixes 'dis-' 'un-'	Year 3/4 Spelling List	'Ay' sound spelt 'ei', 'eigh', aigh' or 'ey'	Personal Spelling Lists	Homophones	Prefixes mis- and re-
searches searching searched hope hoping hoped hopes accident actual address	disappoint disappear dishonest disagree disobey unhappy unlucky unusual answer appear	arrive believe bicycle breath breathe build busy business calendar caught	vein straight they eight sleigh paint weigh prey centre century	<i>Your child will be sent home with a paper copy of a personalised list of words to practise.</i>	brake break grate great eight ate weight wait son sun	replay redo retry reapply recalculate misbehave misremember mishear certain circle

Strategies for learning spellings

Here are some ideas if you are a little stuck on how to best practise your words.

- Look, Say, Cover, Write, Check
- Keep Copying: Write your words out three times each. Use different colours if you want to.
- Make the Headlines: Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.
- Pyramid Spellings: Make a pyramid using the letters in your words by adding them in one by one.
- Create with Colour: Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.
- Capital Idea: Write your words three times, each in capital letters.
- Learn your ABC: Write your words in alphabetical order, then rewrite them in order of the second letter, the third letter and so on.
- Take a Test: Ask someone at home to test you by reading each word as you write it down. To make it more of a challenge, set a time limit.
- Build a Sentence: Write each of your words in a sentence. See if you can build your sentences into a story.
- Bubble Writing: Present each of your spellings in a fun poster, with bubble writing or different fonts.