

Autumn Term 1: Year 4 Weekly Spellings

Words in bold are from the statutory Year 3/4 spelling list

Children will learn about the spelling rules in school, and should practise these words at home, ready for the test on Friday.

W/B 11th September	W/B 18th September	W/B 25th September	W/B 2nd October	W/B 9th October	W/B 16th October	W/B 23rd October
Year 3/4 Spelling List	Words ending 'sure'	Homophones	Year 3/4 Spelling List	Personal Spelling Lists	Prefixes 'in-', 'il-', 'im-' and 'ir-'	
accident	treasure	peace	business	<i>Your child will be sent home with a paper copy of a personalised list of words to practise.</i>	inactive	irregular
actual	measure	piece	calendar		incapable	irrelevant
address	pleasure	main	caught		incredible	irreversible
answer	enclosure	mane	centre		inaccurate	irrational
appear	closure	fare	century		immature	irresponsible
arrive	pressure	fair	certain		immobile	irresistible
believe	ensure	there	circle		impossible	illegal
bicycle	composure	their	complete		impatient	illiterate
breath	build	your	consider		impolite	illegible
breathe	busy	you're	continue		impartial	illogical

Strategies for learning spellings

Here are some ideas if you are a little stuck on how to best practise your words.

- Look, Say, Cover, Write, Check
- Keep Copying: Write your words out three times each. Use different colours if you want to.
- Make the Headlines: Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.
- Pyramid Spellings: Make a pyramid using the letters in your words by adding them in one by one.
- Create with Colour: Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.
- Capital Idea: Write your words three times, each in capital letters.
- Learn your ABC: Write your words in alphabetical order, then rewrite them in order of the second letter, the third letter and so on.
- Take a Test: Ask someone at home to test you by reading each word as you write it down. To make it more of a challenge, set a time limit.
- Build a Sentence: Write each of your words in a sentence. See if you can build your sentences into a story.
- Bubble Writing: Present each of your spellings in a fun poster, with bubble writing or different fonts.