## Autumn Term 2: Year 3 Weekly Spellings

Words in bold are from the statutory Year 3/4 spelling list
Children will learn about the spelling rules in school, and should practise these words at home, ready for the test on Friday.

| W/B 6th November | W/B 13th November | W/B 20th November | W/B 27nd <br> November | W/B 4th <br> December | W/B 11th <br> December |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Year 3/4 Spelling List | Homophones | Personalised Spelling Lists | /I/ sound spelt ' y ' | -gue and -que | Proofreading |
| complete <br> consider <br> continue <br> decide <br> describe <br> different <br> difficult <br> disappear <br> early <br> earth | there <br> their <br> they're <br> your <br> you're <br> too <br> to <br> eight <br> eighth <br> enough | Your child will be sent home with a paper copy of a personalised list of words to practise. | gym <br> myth <br> pyramid <br> mystery <br> cygnet <br> Egypt <br> hymn <br> crystal <br> exercise <br> experience | fatigue catalogue antique unique tongue intrigue grotesque league experiment extreme | Your child will be shown a selection of the Year 3/4 words from this half term to correct the spellings of. |

## Strategies for learning spellings

Here are some ideas if you are a little stuck on how to best practise your words.

- Look, Say, Cover, Write, Check
- Keep Copying: Write your words out three times each. Use different colours if you want to.
- Make the Headlines: Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.
- Pyramid Spellings: Make a pyramid using the letters in your words by adding them in one by one.
- Create with Colour: Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.
- Capital Idea: Write your words three times, each in capital letters.
- Learn your ABC: Write your words in alphabetical order, then rewrite them in order of the second letter, the third letter and so on.
- Take a Test: Ask someone at home to test you by reading each word as you write it down. To make it more of a challenge, set a time limit.
- Build a Sentence: Write each of your words in a sentence. See if you can build your sentences into a story.
- Bubble Writing: Present each of your spellings in a fun poster, with bubble writing or different fonts.

