

Autumn Term 2: Year 4 Weekly Spellings

Words in bold are from the statutory Year 3/4 spelling list

Children will learn about the spelling rules in school, and should practise these words at home, ready for the test on Friday.

W/B 6th November	W/B 13th November	W/B 20th November	W/B 27nd November	W/B 4th December	W/B 11th December
Autumn 1 Revision	Words with the /eɪ/ sound	Words with the /ʃ/ sound	Words with the /ʌ/ sound	Year 3/4 Spelling List	Adding suffixes beginning with vowel letters to words of more than one syllable
<i>Your child will be tested on 10 randomly selected words from the previous half term's spelling lists. This is to encourage spellings to be retained long-term.</i>	they weigh eight grey sleigh prey obey beige decide describe	chef brochure parachute machine chalet chauffeur chandelier chute different difficult	young touch courage trouble country does blood flood disappear early	enough exercise experience experiment extreme famous favourite February forward(s) fruit	cornered fastening fastened awakened awaken forgetting beginning gardened preferred limited

Strategies for learning spellings

Here are some ideas if you are a little stuck on how to best practise your words.

- Look, Say, Cover, Write, Check
- Keep Copying: Write your words out three times each. Use different colours if you want to.
- Make the Headlines: Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.
- Pyramid Spellings: Make a pyramid using the letters in your words by adding them in one by one.
- Create with Colour: Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.
- Capital Idea: Write your words three times, each in capital letters.
- Learn your ABC: Write your words in alphabetical order, then rewrite them in order of the second letter, the third letter and so on.
- Take a Test: Ask someone at home to test you by reading each word as you write it down. To make it more of a challenge, set a time limit.
- Build a Sentence: Write each of your words in a sentence. See if you can build your sentences into a story.
- Bubble Writing: Present each of your spellings in a fun poster, with bubble writing or different fonts.