



THEMATIC OVERVIEW

Year Group(s): 1 and 2 KS1

Term and Duration: Autumn 2 (7 weeks) 2023

Topic: As the Nights Draw In

Key Questions:

- How have the seasons changed?
- What does the sky look like in the morning when coming to school?
- What celebrations are taking place during November and December?
- What is the weather like?
- What has changed in nature?

English Objectives

Story writing (One Snowy Night)

Poetry (Fireworks)

Recounts (Forest school experience)

Writing - composition

- writing narratives about personal experiences and those of others (real and fictional)
- consider what they are going to write before beginning by:
 - planning or saying out loud what they are going to write about
 - writing down ideas and/or key words, including new vocabulary and adjectives
 - re-reading to check that their writing makes sense and that verbs to indicate time are used correctly
- read aloud what they have written with appropriate intonation to make the meaning clear.

SPAG (Spelling, punctuation and grammar)

- learning how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks and commas for lists.
expanded noun phrases to describe and specify (for example, the blue butterfly)
- use the present and past tenses correctly
- subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- know the upper- and lower-case letters for all the alphabet

Mathematics Objectives	Year 1	Year 2
<u>Number: Addition and subtraction</u> <ul style="list-style-type: none"> represent and use number bonds and related subtraction facts within 20 add and subtract one digit and two-digit numbers to 20, including zero read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$ <u>Shape</u> <ul style="list-style-type: none"> recognise and name common 2-D, including: rectangles, squares, circles and triangles recognise and name: 3-D shapes: cuboids, cubes, pyramids and spheres. 		<u>Number: Addition and subtraction</u> <ul style="list-style-type: none"> recall and use addition and subtraction facts to 20 fluently, and use related facts up to 100 halve and double 2-digit numbers add and subtract numbers including: a two-digit number and ones / a two-digit number and tens / two two-digit numbers and adding three one-digit numbers recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. solve problems with addition and subtraction by applying their increasing knowledge of mental and written methods solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change <u>Shape</u> <ul style="list-style-type: none"> identify and describe the properties of 2-D shapes, including the number of sides and line of symmetry identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
Science Objectives		
<u>Working Scientifically</u> <ul style="list-style-type: none"> Explore the world around them and raise and answer questions Carry out simple tests Use simple features to compare objects, materials and living things and, with help, decide how to sort and group them (identifying and classifying) Ask people and use simple secondary sources to find answers Observe closely using simple equipment with help, observe changes over time With guidance, they should begin to notice patterns and relationships Use simple measurements and equipment (e.g. hand lenses, egg timers) to gather data Record simple data Use their observations and ideas to suggest answers to questions Talk about what they have found and how they found it out. With help, record and communicate their findings in a range of ways and begin to use simple scientific language 		

Computing Objectives	RE Objectives	History Objectives
<p>Creating digital content (firework collage)</p> <ul style="list-style-type: none"> • Can insert pictures into documents • Can independently log in and out of a computer • Mouse control developing to drag, click and resize • Can use word processing tools to create content with support • Can utilise copy and paste functions to edit documents (Year 2) <p>Word processing</p> <ul style="list-style-type: none"> • Can edit font, colour and size in software • Can use word processing tools to create and edit digital content with increasing independence and increased speed using the key board (Year 2) <p>Online Safety</p> <ul style="list-style-type: none"> • Understands how to stay safe when talking to people online • Understands what personal information is and how to keep it private. • Is clear on what to do if they see or hear something that makes them uncomfortable • Understands what when we share digital content online we may not be able to delete it. 	<p><u>Why does Christmas matter to Christians?</u></p> <ul style="list-style-type: none"> • Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians. • Recognise that stories of Jesus' life come from the Gospels. • Decide what they personally have to be thankful for at Christmas time. 	<p>Not this half term</p>

Geography Objectives	Art Objectives	DT Objectives
<u>Weather patterns across the continents &</u> <u>Recording weather - We went for a walk...</u> <ul style="list-style-type: none"> I can keep a weather chart and record rainfall, temperature and type of weather I can name the seasons and give examples of seasonal changes I know some of the physical features of hot and cold places and can pack a suitcase to suit the weather type. I can follow a route on a prepared map. 	<u>Painting</u> Year 2 <ul style="list-style-type: none"> Confidently mix a variety of secondary colours. Mix and match colours to artefacts and objects. Name different types of paint and their properties. Create different textures e.g. use of sand or sawdust with paint. Work on a range of scales e.g. large brush/tool on large paper. Year 1 <ul style="list-style-type: none"> Use a variety of tools to paint with including different sized brushes. Paint on different scales. Know which primary colours make secondary colours and begin to mix these. Begin to use different types of paints. E.g. poster, water, powder. 	Not this half term
PE Objectives	Music Objectives	PSHCE Objectives - JIGSAW
<u>Dance: Firework and show dances</u> <ul style="list-style-type: none"> Demonstrate understanding that a dance has a start, middle and end Confident to explore space within their dances and movements Simplistically use concepts such as unison and mirroring in dance, copying examples Perform basic body actions along with music Remember and repeat simple movement patterns Move with control and show spatial awareness Show strength and flexibility during different types of activity such as movement phrases or starter activities 	<u>Dance, sing and play!</u> <ul style="list-style-type: none"> Sing songs with a small pitch range accurately. <p>Songs related to the nativity - Little Angel gets her wings!</p>	<u>Celebrating difference</u> Year 1 <ul style="list-style-type: none"> I can tell you some ways that I am different and similar to other people in my class, and why this makes us all special. I can explain what bullying is and how being bullied might make somebody feel. Year 2 <ul style="list-style-type: none"> I can explain that sometimes people get bullied because they are seen to be different; this might include people who do not conform to gender stereotypes. I can explain how it feels to have a friend and be a friend. I can also explain why it is OK to be different from my friends.

French Objectives	Enrichment Activities
<p data-bbox="108 107 252 141">Year 2 only</p> <p data-bbox="108 181 347 215">Numbers in French</p>	<p data-bbox="576 107 1038 141">TBC - (Forest school experience)</p>