

Spring Term 1: Year 4 Weekly Spellings

Words in bold are from the statutory Year 3/4 spelling list

Children will learn about the spelling rules in school, and should practise these words at home, ready for the test on Friday.

W/B 8th January	W/B 15th January	W/B 22nd January	W/B 29th January	W/B 5th February
The /g/ sound spelt 'gu'	Endings sounding like /tʃə/ spelt '-ture'	Personalised Spellings	Homophones	Year 3/4 Words
guide guitar guard guidebook guest guardian guarantee guess grammar group	mixture adventure capture feature moisture nature picture vulture heard heart	<i>Your child will be sent home with a paper copy of a personalised list of words to practise.</i>	scene seen mail male ball bawl there their height history	imagine increase important interest island knowledge learn length library material

Strategies for learning spellings

Here are some ideas if you are a little stuck on how to best practise your words.

- Look, Say, Cover, Write, Check
- Keep Copying: Write your words out three times each. Use different colours if you want to.
- Make the Headlines: Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.
- Pyramid Spellings: Make a pyramid using the letters in your words by adding them in one by one.
- Create with Colour: Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.
- Capital Idea: Write your words three times, each in capital letters.
- Learn your ABC: Write your words in alphabetical order, then rewrite them in order of the second letter, the third letter and so on.
- Take a Test: Ask someone at home to test you by reading each word as you write it down. To make it more of a challenge, set a time limit.
- Build a Sentence: Write each of your words in a sentence. See if you can build your sentences into a story.
- Bubble Writing: Present each of your spellings in a fun poster, with bubble writing or different fonts.