



THEMATIC OVERVIEW

Year Group: 6

Term and Duration: Spring 1

Theme: Classification and Evolution

Celebration: Parent Open Evening

English Objectives

Reading – Whole class reading will be based on 'Letters from the Lighthouse' written by Emma Carroll. It is a story set during the Second World War.

The children will be taught to:

- Understand the meaning of new **vocabulary** in texts
- **Predict** what might happen from details stated and implied
- Draw **inference** such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with **evidence**.
- Check that the book makes sense to them, discussing understanding and exploring the meaning of words in context.
- **Summarise** the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

In addition, the children will be reading and discussing extracts from a range of genres. This will increase the children's understanding of texts relating to weekly themes.

Writing - Most focus writing tasks will link to our science topic and our class book. The children will produce extended writing pieces based on the following genres:

- 'Flanimal' Non-Chronological Report - Non-Fiction (Link to Science)
- Letter writing - formal/informal - Letters from the Lighthouse
- Newspaper writing - Letters from the Lighthouse

Grammar

- Review Clauses
- Phrases to link paragraphs (cohesive devices)
- Colons and Semi-colons
- Commas before/after phrases
- Hyphens
- Prefixes and Suffixes
- Standard English (formal/informal)
- Present Perfect Tense
- Passive Voice
- Dashes to extend

Mathematics Objectives

Fractions: Fractions of an amount – find the whole

Geometry – Position and Direction: The First Quadrant – Four Quadrants – Translations - Reflections

Decimals: Three Decimal Places - Multiply and Divide by 10, 100 and 1000 - Multiply and divide decimals by integers - Decimals as Fractions - Fractions as Decimals

Percentages: Fraction to Percentages – Equivalent FDP – Order FDP – Percentages of Amounts – Missing Values

Science Objectives - Classification of Living Things

Classification of Living Things

- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- Give reasons for classifying plants and animals based on specific characteristics
- Explain how Carl Linnaeus developed a classification system
- Use taxonomy to explain how organisms are related to each other.

<p>Computing Objectives</p> <p><u>Internet Safety</u> -To understand what constitutes acceptable behaviour on the internet. - Safer Internet Day (7th February)</p> <p><u>Google Sites</u> -Use software to design and build a website with multiple pages - link to Flanimals topic.</p> <p><u>Word Processing</u> -The children will apply their knowledge to design a flanimal (English topic) and its biome.</p>	<p>RE Spring 1 Objectives</p> <p><u>What matters most to Christians and humanists?</u></p> <ul style="list-style-type: none"> • Describe some Christian and Humanist values. • Express their own ideas about some big moral concepts, such as fairness or honesty comparing them with the ideas of others they have studied. • Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view. 	<p>PSHCE Objectives</p> <p><u>Dreams and Goals</u> To know own learning strengths</p> <ul style="list-style-type: none"> • Know how to set realistic and challenging goals • Know what the learning steps are they need to take to achieve their goal • Know a variety of problems that the world is facing • Know how to work with other people to make the world a better place • Know some ways in which they could work with others to make the world a better place • Know what their classmates like and admire about them
<p>Geography Objectives</p> <p><u>Biomes</u></p> <ul style="list-style-type: none"> • To understand features of the six main biomes, including their flora, fauna and location. • To use maps to identify areas where biomes may be located. • To articulate how biomes can be affected by human activity. 	<p>Art/DT Objectives</p> <p><u>Landscape Painting</u></p> <ul style="list-style-type: none"> • To study a number of notable artists, understanding their different techniques • To create several landscape pieces, using a range of painting and collage techniques. 	<p>PE Objectives</p> <p><u>To develop fitness and tennis skills:</u></p> <ul style="list-style-type: none"> • Develop backhand shots • Introduce lob • Begin to use full tennis scoring system • To apply tennis skills to a game <p><u>Dance</u></p> <ul style="list-style-type: none"> • To show increased flexibility and control when performing set choreography • To reflect on and appraise a dance performance
<p>Music Objectives</p> <p><u>Gaining Confidence Through Performance</u></p> <p>This unit sets out sequences of learning around a song in key musical areas which, over time, all contribute towards the steadily increasing development of musicianship:</p> <ul style="list-style-type: none"> • Listening • Singing • Playing • Improvising and Composing • Performing 	<p>French - This is France</p> <ul style="list-style-type: none"> • Listen and respond to topic vocabulary; • Answer questions orally using the topic vocabulary; • Write an answer to a sentence using the topic vocabulary; • Write numbers in words which are multiples of ten; • Describe position up to 8 compass points • Choose the correct tense of the verb être (present or imperfect); • Choose the correct form of an adjective describing nationalities. 	<p><u>Enrichment Activities</u></p> <ul style="list-style-type: none"> • Safer Internet Day – 6th February • Parent Open Evening