

Spring Term 2: Year 3 Weekly Spellings

Words in bold are from the statutory Year 3/4 spelling list

Children will learn about the spelling rules in school, and should practise these words at home, ready for the test on Friday.

W/B 19th February	W/B 26th February	W/B 4th March	W/B 11th March	W/B 18th March
Year 3/4 Word List	Prefixes 'super-' and 'auto-'	Personal Spelling List	Homophones	Proofreading - children will be given some sentences in which to correct the following spellings
knowledge learn length library material medicine mention minute natural naughty	automatic autopilot autobiography autograph superman supernatural superstar superficial notice occasionally	<i>Your child will be sent home with a paper copy of a personalised list of words to practise.</i>	meet meat hear here knot not often opposite ordinary particular	beautiful can't brochure peculiar perhaps popular position possess possible potatoes

Strategies for learning spellings

Here are some ideas if you are a little stuck on how to best practise your words.

- Look, Say, Cover, Write, Check
- Keep Copying: Write your words out three times each. Use different colours if you want to.
- Make the Headlines: Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.
- Pyramid Spellings: Make a pyramid using the letters in your words by adding them in one by one.
- Create with Colour: Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.
- Capital Idea: Write your words three times, each in capital letters.
- Learn your ABC: Write your words in alphabetical order, then rewrite them in order of the second letter, the third letter and so on.
- Take a Test: Ask someone at home to test you by reading each word as you write it down. To make it more of a challenge, set a time limit.
- Build a Sentence: Write each of your words in a sentence. See if you can build your sentences into a story.
- Bubble Writing: Present each of your spellings in a fun poster, with bubble writing or different fonts.