

Spring Term 2: Year 4 Weekly Spellings

Words in bold are from the statutory Year 3/4 spelling list

Children will learn about the spelling rules in school, and should practise these words at home, ready for the test on Friday.

W/B 19th February	W/B 26th February	W/B 4th March	W/B 11th March	W/B 18th March
Spring 1 Revision	Prefixes 'anti-' and 'inter-'	Personalised Spellings	Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'	Endings that sound like /ʃən/ spelt '-cian', '-sion', '-tion' and '-ssion'
<p><i>Your child will be tested on 10 randomly selected words from the previous half term's spelling lists.</i></p> <p><i>This is to encourage spellings to be retained long-term.</i></p>	<p>international</p> <p>intergalactic</p> <p>intertwine</p> <p>interrupt</p> <p>intercept</p> <p>intervene</p> <p>interject</p> <p>antibiotic</p> <p>antidote</p> <p>antihero</p>	<p><i>Your child will be sent home with a paper copy of a personalised list of words to practise.</i></p>	<p>physician</p> <p>optician</p> <p>magician</p> <p>politician</p> <p>electrician</p> <p>extension</p> <p>collision</p> <p>confusion</p> <p>exclusion</p> <p>explosion</p>	<p>profession</p> <p>session</p> <p>percussion</p> <p>passion</p> <p>mission</p> <p>possession</p> <p>fiction</p> <p>fraction</p> <p>direction</p> <p>attention</p>

Strategies for learning spellings

Here are some ideas if you are a little stuck on how to best practise your words.

- Look, Say, Cover, Write, Check
- Keep Copying: Write your words out three times each. Use different colours if you want to.
- Make the Headlines: Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.
- Pyramid Spellings: Make a pyramid using the letters in your words by adding them in one by one.
- Create with Colour: Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.
- Capital Idea: Write your words three times, each in capital letters.
- Learn your ABC: Write your words in alphabetical order, then rewrite them in order of the second letter, the third letter and so on.
- Take a Test: Ask someone at home to test you by reading each word as you write it down. To make it more of a challenge, set a time limit.
- Build a Sentence: Write each of your words in a sentence. See if you can build your sentences into a story.
- Bubble Writing: Present each of your spellings in a fun poster, with bubble writing or different fonts.