

Summer Term 1: Year 3 Weekly Spellings

Words in bold are from the statutory Year 3/4 spelling list

Children will learn about the spelling rules in school, and should practise these words at home, ready for the test on Friday.

W/B 8th April	W/B 15th April	W/B 22nd April	W/B 29th April	W/B 7th May	W/B 13th May	W/B 20th May
Previously taught suffixes ('-ed', '-ing', '-s', '-es', '-ness', '-ful', '-less' and '-ly')	Suffix '-ly'	Year 3/4 Word List	Rare GPCs (/I/ sound)	Personalised Spelling List	Vowel Digraphs	Summer 1 Revision
<p>hopefully</p> <p>hopelessness</p> <p>chatting</p> <p>chatted</p> <p>sharing</p> <p>shares</p> <p>planning</p> <p>usefulness</p> <p>purpose</p> <p>quarter</p>	<p>nicely</p> <p>closely</p> <p>funnily</p> <p>luckily</p> <p>simply</p> <p>humbly</p> <p>dramatically</p> <p>basically</p> <p>question</p> <p>recent</p>	<p>regular</p> <p>reign</p> <p>remember</p> <p>sentence</p> <p>separate</p> <p>special</p> <p>straight</p> <p>strange</p> <p>strength</p> <p>suppose</p>	<p>gym</p> <p>cygnet</p> <p>myth</p> <p>pyramid</p> <p>mystery</p> <p>build</p> <p>pretty</p> <p>women</p> <p>surprise</p> <p>therefore</p>	<p><i>Your child will be sent home with a paper copy of a personalised list of words to practise.</i></p>	<p>peek</p> <p>beak</p> <p>delete</p> <p>spied</p> <p>spy</p> <p>prey</p> <p>though/although</p> <p>thought</p> <p>through</p>	<p><i>Your child will be tested on 10 randomly selected words from this half term's spelling lists. This is to encourage spellings to be retained long-term.</i></p>

Strategies for learning spellings

Here are some ideas if you are a little stuck on how to best practise your words.

- Look, Say, Cover, Write, Check
- Keep Copying: Write your words out three times each. Use different colours if you want to.
- Make the Headlines: Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.
- Pyramid Spellings: Make a pyramid using the letters in your words by adding them in one by one.
- Create with Colour: Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.
- Capital Idea: Write your words three times, each in capital letters.
- Learn your ABC: Write your words in alphabetical order, then rewrite them in order of the second letter, the third letter and so on.
- Take a Test: Ask someone at home to test you by reading each word as you write it down. To make it more of a challenge, set a time limit.
- Build a Sentence: Write each of your words in a sentence. See if you can build your sentences into a story.
- Bubble Writing: Present each of your spellings in a fun poster, with bubble writing or different fonts.