

Summer Term 1: Year 4 Weekly Spellings

Words in bold are from the statutory Year 3/4 spelling list

Children will learn about the spelling rules in school, and should practise these words at home, ready for the test on Friday.

W/B 8th April	W/B 15th April	W/B 22nd April	W/B 29th April	W/B 7th May	W/B 13th May	W/B 20th May
Words with the /s/ sound spelt 'sc'	Endings that sound like /ʒən/ spelt 'sion'	Personalised Spellings	Homophones	Year 3/4 Words	Year 3/4 Words	Summer 1 Revision
science disciple muscle ascend descend scene scissors scented crescent fascinated	division collision explosion corrosion conclusion extension comprehension evasion intrusion conclusion	<i>Your child will be sent home with a paper copy of a personalised list of words to practise.</i>	weather whether who's whose medal meddle missed mist team teem	medicine mention minute natural naughty notice occasion(ally) often opposite ordinary	particular peculiar perhaps popular position possess(ion) possible potatoes pressure probably	<i>Your child will be tested on 10 randomly selected words from this half term's spelling lists. This is to encourage spellings to be retained long-term.</i>

Strategies for learning spellings

Here are some ideas if you are a little stuck on how to best practise your words.

- Look, Say, Cover, Write, Check
- Keep Copying: Write your words out three times each. Use different colours if you want to.
- Make the Headlines: Cut letters out of newspapers or magazines and stick them onto paper to make the words in your list.
- Pyramid Spellings: Make a pyramid using the letters in your words by adding them in one by one.
- Create with Colour: Write your words with each letter in a different colour, or write them with all the vowels in blue and all the consonants in red.
- Capital Idea: Write your words three times, each in capital letters.
- Learn your ABC: Write your words in alphabetical order, then rewrite them in order of the second letter, the third letter and so on.
- Take a Test: Ask someone at home to test you by reading each word as you write it down. To make it more of a challenge, set a time limit.
- Build a Sentence: Write each of your words in a sentence. See if you can build your sentences into a story.
- Bubble Writing: Present each of your spellings in a fun poster, with bubble writing or different fonts.