



THEMATIC OVERVIEW

Year Group: 6

Term and Duration: Summer 1

Theme: World War 2

Celebration: WW2 - Writing linked to topic.

English Objectives

Reading – Whole class reading will be based on ‘Letters from the Lighthouse’ written by Emma Carroll. It is a story set during the Second World War.

The children will be taught to:

- Understand the meaning of new **vocabulary** in texts
- **Predict** what might happen from details stated and implied
- Draw **inference** such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with **evidence**.
- Check that the book makes sense to them, discussing understanding and exploring the meaning of words in context.
- **Summarise** the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

In addition, the children will be reading and discussing extracts from a range of genres. This will increase the children’s understanding of texts relating to weekly themes.

Writing- Newspaper report linked to ‘Letters From The Lighthouse’. Additional writing tasks will link to WW2 topic.

Grammar -Active and Passive - Semi colons – Apostrophes - Inverted Commas for Speech - Relative Clause and Relative Pronouns - Possessive Pronouns - Noun Phrases and Prepositions - Determiners

Mathematics Objectives

Measurement: Perimeter, Area and Volume: Shapes with the same area - Area and perimeter of a triangle - Area of parallelogram - What is volume - Volume – counting cubes - Volume of a cuboid using a formula

Ratio: Ratio Language – Ratio and Fractions – Calculating Ratios – Using Scale Factors – Calculating Scale Factors – Ration and Proportion problems

Statistics: Read, Interpret and Draw Line Graphs – Use Line Graphs to Solve Problems – Read and Interpret Pie Charts, Pie Charts with Percentages – The Mean

Geometry: Properties of Shape – Measure with a Protractor – Angles on a Straight Line and Around a Point – Calculating Angles – Vertically Opposite Angles – Angles in Triangles and Quadrilaterals – Angles in Polygons - Circles - Nets of 3D Shapes

Science Objectives – Animals Including Humans

- Identify the main parts of the circulatory system.
- Explain the main functions of the heart, lungs and blood vessels in the circulatory system.
- State how the digestive system breaks down nutrients.
- Explain what constitutes a healthy lifestyle.
- Describe how drugs and alcohol can impact negatively on the body.
- Take accurate measures of the pulse rate.
- Record results and write a report which includes a conclusion.

<p>Computing Objectives Online Safety</p> <ul style="list-style-type: none"> To understand what constitutes acceptable behaviour on the internet. Police to visit Y5 and Y6 – Anti-social behaviour (April 17th am) <p>Code Studio (Course F)</p> <ul style="list-style-type: none"> Learn to code with sprites and variables 	<p>History Objectives – WW2</p> <ul style="list-style-type: none"> To place key events from WW2 on a timeline To investigate the causes of World War Two To know about the different organisations and people who contributed to the war effort To understand the impact of rationing during World War Two To find out about the Blitz and the communities affected by it To know about evacuation and it's impact on the people involved To understand the significance of the Holocaust To use historical enquiry skills to research, and draw conclusions about, the past 	<p>RE Objectives Is it better to express your religion in arts and architecture or in charity and generosity?</p> <ul style="list-style-type: none"> Describe and make connections between examples of religious creativity (buildings and art). Show understanding of the value of sacred buildings and art. Suggest reasons why some believers see generosity and charity as more important than buildings and art. Apply ideas about values and from scriptures to the title question.
<p>Art/DT Objectives2</p> <ul style="list-style-type: none"> Sculpture - Learn about artist Eva Rothschild Outdoor Sculpture 		
<p>Geography Objectives</p>		
<p>North America</p> <ul style="list-style-type: none"> -To identify the countries of North America -To investigate and compare climates in North America -To explore the geographical features of North America. -To explore the capital cities of North America. -To explore the various time zones of North America and how these compare to other time zones around the world. -To compare a region in the UK with a region in North America. -To research the human and physical geography of a particular North American country. -To locate Chicago and Lake Michigan and other 4 great lakes in North America. Why did people settle in Chicago? -To locate major National Parks in North America. What is a National Park and when were they founded? <p>PE Objectives: To develop skills in gymnastics and athletics:</p> <p>Gymnastics</p> <ul style="list-style-type: none"> -Perform increasingly complex sequences - Combine own ideas with others to build sequences - Compose and practise actions and relate to music - Show a desire to improve across a broad range of gymnastics actions <p>Athletics</p> <ul style="list-style-type: none"> -Demonstrate quick reactions and rapid acceleration - Accelerate from a variety of static positions and improve running techniques - Pass a relay baton at speed - Demonstrate the ability to change pace - Sustain running at a consistent pace - Use jumping combinations to move around a space - Perform dynamic combination jump sequences with control. 		
<p>Music Objectives Using Chords and Structure</p> <ul style="list-style-type: none"> -Listening/Singing/Playing Composing/Improvising and Performing. 	<p>PSHCE Objectives (Jigsaw) Relationships</p> <ul style="list-style-type: none"> -Importance of taking care of our mental health -To know how to take care of my mental health -Recognise feelings of loss -Judge whether something online is safe and helpful -Recognise when people are trying to gain power or control -Use technology positively and safely to communicate with friends and family 	<p>Language Objectives: French - 'All in a day'</p> <ul style="list-style-type: none"> -Tell the time: o'clock, half past, quarter past, quarter to and 5-minute intervals - Learn how to use 24-hour times and the way in which the French represent a.m. and p.m. times - Use airport arrival and departure boards and a school timetable to consolidate and practise the skills learned. <p>German - Greeting and numbers up to 20</p>